REPORT ON

FACT SHEET
FOR
THE ACADEMIC AND ADMINISTRATIVE AUDIT
(INTERNAL QUALITY ASSURANCE CELL)

Date of Audit: 24/09/2021
Time: 11 a.m. onwards

2020-21

CENTRAL SANSKRIT UNIVERSITY
Established by an Act of Parliament
(Erstwhile Rashtriya Sanskrit Sansthan, Deemed to be University)
Under Ministry of Education, Govt. of India
EKALAVYA CAMPUS
AGARTALA, TRIPURA

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THE ACADEMIC AND ADMINISTRATIVE AUDIT

Name of the Campus : Central Sanskrit University, Ekalavya Campus, Agartala, Tripura.

Name of the Head of the Campus: Prof. Ranjit Kumar Barman, Director

Academic & Administrative Audit Team:

1. Prof. Ranjit Kumar Barman   Chairman

   Director, CSU, Ekalavya Campus

   Agartala, Tripura (W)

2. Prof. Satyadeo Poddar   Expert Member

   Vice-Chancelllor

   MBB University

   Agartala, Tripura

3. Dr. R. Sivaramakrishna Simha   Member

   IQAC Coordinator (Campus)

   Assistant Professor

   CSU, Ekalavya Campus

   Agartala, Tripura (W)

The above mentioned Team members accomplished the Academic & Administrative Audit of the Campus on 24/09/2021 and submitted the report as follow:

I. **General Information of the Campus:**

Basic information of the campus was intimated and written properly in the Fact sheet (proforma).

II. **Academic Details :**

The Committee noted that Central Sanskrit University, Ekalavya Campus has started its journey in the Northeast region on 04-06-2013 onwards at Swami Vivekananda Mahavidyalaya, Mohanpur, Tripura with the pledge of promoting Sanskrit language & Sanskrit Shastras and the initiatives taken in this purpose has been found satisfactory.

Further it was noted that various subjects of specialization in Sanskrit Shastras are offered such as Vyakarana, Sahitya, Jyotish, Advaita Vedanta, Dharma Shastra & Bouddha Darshan. Campus offers Shiksha Shastra (B.Ed) too. In addition to this, various subjects such as English, Hindi/Bengali, Political Science, Computer Education, Physical Education are also taught as part of the course for the students from Prakshastri to Shastri under the Department of Modern Subjects & Languages. Students do have opportunity to pursue Vidyavaridhi (Ph.D) also. The Committee found its satisfactory that learners are provided with unique opportunity to study Prakshastri (H.S. +2) to Vidyavaridhi under the same roof. Further it has also been noted that to maintain academic equity deployment of teachers from HQ, New Delhi, is carried out nicely except some rare occasions. It was felt necessary that teaching & non-teaching staff from HQ, New Delhi, be sent for fixed tenure as Northeast is facing acute crisis for administrative inconvenience.

III. **Departments of the Campus:**
Committee visited all the departments and found that there are seven (07) departments in the Campus, namely –
   i)   The Department of Vyakarana
   ii)   The Department of Sahitya
   iii)   The Department of Dharma Shastra
   iv)   The Department of Jyotish
   v)   The Department of Advaita Vedanta
   vi)   The Department of Bouddha Darshan
   vii)   The Department of Shiksha-Shastra

Along with the above mentioned Departments, subjects like English, Hindi/Bengali, Political Science, Computer Education and Physical Education are also taught as part of the course for the students from Prakshastri to Shastri under the Department of Modern Subjects & Languages. Committee found all the activities of all the departments satisfactory and teacher-student ratio has been found well maintained. To make the activities in all the departments more student-centric extension & outreach programmes in collaboration with other institutions may be initiated and faculties may be encouraged to upload lecture series in the UGC, SWAYAM Portal.

Further, it was noted with satisfaction that all the departments in the Campus organize Seminars every year which is an essential part for academic improvement of the campus. Committee suggested for the provision of Astrological Lab and Language Lab for better learner-centric phenomena.

Committee noted that the knowledge of Vyakarana is essential for the all Sanskrit learners and for this Vyakarana as an elective subject may be introduced for all the classes. In addition to this, Computer Education as elective subject may also be kept for PG students also.

IV. **Details of the workload of the teachers:**
Details on Departmental workload also have been provided which inscribes 45 minutes/subject class hour for the students which may be increased to one hour from student-centric point of view.

V. **Infrastructural Facilities (along with library):**
Committee members noted that students should have easy access to Central Library of the campus and it was noted that learners have been provided with

facilities like Computer Lab, Psychology lab, smart classroom, gymnasium etc which are maintained and caters the routine work.

Committee is in the opinion that the Central Library may be digitized keeping parity with modern IT enabled automated-library system. Committee visited the Central Library of the Campus and has expressed satisfaction. Books have been found well arranged with standard library framework. Further Committee suggested that subject-wise journals in the library of the campus may be purchased.. Provision of e-journals may also be made available for the students which are freely available. . In addition to this, Committee suggested that more fund is required for purchase of books for all the Departments. Enough space and conservation of rare books in the library is also required.

VI. Faculty Profile:
Committee noted that all teaching faculty members have been appointed/engaged as per latest UGC norms, maintaining roster reservation norms of Government of India, which is a positive aspect of the CSU, Ekalavya Campus.

VII. Student Profile:
Enrolment and progression of the students in the campus is highly satisfactory.
Initiatives may be taken for more enrolment of the students in various courses offered by the campus as per the target of New Education Policy, 2020.. It is found the CSU Ekalavya Campus provides scholarships to SC/ST students.

VIII. Extra –Curricular Activities:
Committee noted that CSU, Ekalavya Campus offers proper platform for learners for extra-curricular activities hosting different kinds of national level sport & cultural competitive events like Youth Festival, All India Elocution Contest, All India Sanskrit Natyomahotsav etc. Further other cultural events such as Sanskrit Week, Vigilance Awareness Week, Constitution Day, Hindi Fortnight etc. also provide scope for extra-curricular activities for the learners.

IX. Problems and constrains faced by departments:

Committee also noted that Students from non-Sanskrit background found it challenging to understand Vyakarana, Sahitya, Jyotish, Veda etc. In this regard, extra tutorial classes may be organized at the departmental level to sort out this issue positively and IQAC may monitor the implementation of the same. Equal Opportunity Cell may be opened to cater the need of such section of students who are otherwise deprived.

X. Counselling and any other information related to administration on accounts sections:
Committee members noted with great satisfaction that the below mentioned training programmes were conducted by HQ, New Delhi for the improvement of the administrative functioning of the campus –

- In-Service Capacity Building Training Program" from 7-18 Nov. 2016 at Eklavya Campus, Agartala.
- Training Program on Finance & Accounts form 3rd to 5th Feb 2020 at RSkS, HQ.
- PFMS Training Program at RSkS, Eklavya Campus, Agartala 2nd to 4th March 2019.

In addition to above, Committee also suggested that in order to upgrade the Academic & Administrative structure of the campus more updated, the

teaching & non-teaching ratio may be maintained and sufficient new teaching and non-teaching staff may be recruited immediately. Annual statement of expenditure and audit report has been found well maintained ..

XI. **IQAC of the Campus:**

Committee also suggested that IQAC must have to take quality initiatives in consultation with all the departments such as conducting remedial classes, academic monitoring, data collection on students' performance (semester-wise) etc. For any deficiency in teaching-learning practice among students as found through feedback forms, IQAC has to report it to appropriate forum and ensure follow up action so that quality education may take place.

XII. **Other details, if any, regarding the Campus:**

Committee further suggested the below mentioned points –

- Gymnasium with modern equipments and sufficient space is required .
- Campus may initiate proper mechanism to generate internal resources of fund.
- NSS unit as per the parameter of NAAC may be constituted.

It has been intimated that the construction work of the main building (Academic & Administrative) of the campus (measuring within 3.25 acres) along with all facilities for the learners is in its final stage of completion at Lembucherra, Agartala, Tripura. Further, committee was intimated that Boys & Girls hostel of campus (167 bed capacity/each) at Lembucherra, Agartala, Tripura were inaugurated within the presence of Shri Ratan Lal Nath, Hon'ble Education Minister, Govt. of Tripura. Committee suggested speedy accomplishment of the construction work of the Main Building with proper consultation with CPWD & HQ, New Delhi for better student-centric learning phenomena.

Despite many deficiencies, the Committee members unanimously expressed satisfaction for quality research publication of faculties and their deep involvement in various programmes of Campus. The administration seemed committed for making excellent coordination among various stakeholders. We have observed that the Eklavaya campus has the potentiality to establish academic excellence in the north east region. The Department of Budha Darshan , Dharma Shastra and Vayakarana may be developed as centre for excellence. The Committee also observe that the Eklavaya Campus may come forward for its value loaded programmes as a outreach activities among the indigenous communities of Tripura.

R.K.Barm
24.09.2021
Prof. Ranjit Kumar Barman
Chairman, Academic & Administrative Team

Satyadeo Poddar
24.9.2021
Prof. Satyadeo Poddar
External Expert, Academic & Administrative Team

24.09.2021
Dr. R. Sivaramakrishna Simha
Member, Academic & Administrative Team